

Kentucky Occupational Skill Standards List

3003 Child Development

AA		LANGUAGE ARTS
AA	001	Apply the reading process and strategies to directions or tasks that are relatively short, with limited categories of information, direction, concepts, and vocabulary.
AA	002	Demonstrate competence in using various information sources, including knowledge-based and technical texts, to perform specific tasks.
AA	003	Demonstrate competence in writing and editing documents, using correct grammar, and punctuation.
AA	004	Demonstrate competence in speaking to provide, distribute, or find information.
AA	005	Demonstrate competence in making oral formal and informal presentations, including selecting and using media.
AA	006	Adapt listening strategies to utilize verbal and nonverbal content of communication.
AA	007	Identify a purpose and related strategy when speaking.
AB		MATHEMATICS
AB	001	Add, subtract, divide, and multiply whole and mixed numbers, fractions, decimals, and calculate square root.
AB	002	Use a calculator to add, subtract, divide, multiply whole and mixed numbers, fractions, decimals, and calculate square root.
AB	003	Mentally add, subtract, divide, and multiply whole numbers.
AB	004	Use a calculator to add, subtract, divide, and multiply, calculate percentages, ratios.
AB	005	Understand and apply basic methods of measurement.
AB	006	Understand and apply advanced methods of measurement.
AB	007	Interpret charts, tables, and graphs.
AC		SCIENCE
AC	001	Know the environmental impact of materials (solid, liquid, gaseous)
AC	002	Understand the effect of chemicals on humans and plants.
AC	003	Apply and use maps, charts, tables, and graphs to complete tasks.
AC	004	Apply and use scientific methods to solve problems.
AC	005	Describe and explain organisms' development and adaptation.
AC	006	Use computers for information processing.
AC	007	Describe and explain the role of genetics.
AC	008	Describe human development processes.
AC	009	Analyzes and evaluates environmental issues.
AC	010	Describe and explain the human reproductive system.
EA		EXHIBIT WORKPLACE SKILLS
EA	001	Demonstrate consistently punctual arrival.
EA	002	Document regular attendance.
EA	003	Demonstrate enthusiasm and confidence about work and learning new tasks.
EA	004	Demonstrate appropriate dress and hygiene for successful employment.
EA	005	Demonstrate the ability to act in a polite and respectful way towards co-workers.
EA	006	Demonstrate the ability to complete tasks on time and accurately.
EA	007	Demonstrate the ability to make career decisions.
EA	008	Prepare a resume and letter of application or interest.
EA	009	Fill out an application for employment.
EA	010	Participate in an employment interview.
EA	011	Follow directions and procedures.
EA	012	Accept constructive criticism.
EA	013	Work with minimal supervision.

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EB		UNDERSTAND WORKFORCE ISSUES
EB	001	Recognize the difference between a team environment workplace and a conventional workplace.
EB	002	Identify the characteristics of a diverse workforce.
EB	003	Identify good ethical characteristics and behaviors.
EB	004	Differentiate between good and poor business ethics.
EB	005	Match employee responsibilities to employer expectations.
EB	006	Define discrimination, harassment and equity.
EB	007	Demonstrate non-discriminatory behavior.
EB	008	Maintain confidentiality and sensitivity of company information.
EC		PERFORM BUSINESS PLANNING AND OPERATIONS PROCEDURES
EC	001	Plan and manage work schedules.
EC	002	Maintain receipts and disbursements records.
EC	003	Maintain inventory records.
EC	004	Maintain computer records.
EC	005	Identify possible actions that may lead to customer dissatisfaction.
EC	006	Identify the ways that the level of customer satisfaction may affect company success.
EC	007	Explain the importance of a business reputation.
EC	008	Identify possible actions that may be used to correct customer dissatisfaction.
EC	009	Explain the effect of quality on profit.
EC	010	Identify the effects of continuous quality improvement.
ED		DEMONSTRATE EFFECTIVE COMMUNICATION AND TEAMWORK SKILLS
ED	001	Organize materials with a logical flow.
ED	002	Interpret and clarify directions prepared by others.
ED	003	Communicate with customers.
ED	004	Understand team concepts.
ED	005	Write steps of an occupational process using sentences and statements as appropriate.
ED	006	Select appropriate communication methods.
ED	007	Identify various group processes.
ED	008	Identify components of group dynamics.
ED	009	Apply facilitation skills in a group setting.
EE		DEMONSTRATE PROBLEM SOLVING TECHNIQUES
EE	001	Explain the value of applying a problem-solving system.
EE	002	Apply a system of problem solving.
EE	003	Identify opportunities for applying problem solving techniques.
OA		ANALYZE CAREER PATHS WITHIN EARLY CHILDHOOD EDUCATION AND SERVICES
OA	001	Determine the roles and functions of individuals engaged in early childhood education and services.
OA	002	Explore opportunities for employment and entrepreneurial endeavors.
OA	003	Examine education and training requirements and opportunities for career paths in early childhood education and services.
OA	004	Examine the impact of early childhood education and services occupations on local, state, national and global economics.
OB		ANALYZE DEVELOPMENTALLY APPROPRIATE PRACTICES TO PLAN FOR EARLY CHILDHOOD EDUCATION AND SERVICES
OB	001	Examine child development theories and their implications for educational and childcare practices.
OB	002	Determine a variety of assessment methods to observe and interpret children's growth and

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		development.
OB	003	Consider cultural and environmental influences with assessing children's development.
OB	004	Determine special needs of children.
OB	005	Put into effect strategies that promote children's growth and development.
OC		DEMONSTRATE INTEGRATION OF CURRICULUM AND INSTRUCTION TO MEET CHILDREN'S DEVELOPMENTAL NEEDS AND INTERESTS
OC	001	Examine a variety of curriculum and instructional models.
OC	002	Implement learning activities in all curriculum areas that meet the developmental needs of children.
OC	003	Implement an integrated curriculum that incorporates a child's language, learning styles, home experiences, and cultural values.
OC	004	Demonstrate a variety of teaching methods to meet individual needs of children.
OC	005	Arrange learning centers that provide for children's exploration, discovery, and development.
OC	006	Establish activities, routines, and transitions.
OD		DEMONSTRATE A SAFE AND HEALTHY LEARNING ENVIRONMENT FOR CHILDREN
OD	001	Manage physical space to maintain a safe and healthy learning environment.
OD	002	Apply safe and healthy practices that comply with state regulations.
OD	003	Implement strategies to teach children health, safety, and sanitation habits.
OD	004	Provide safe and healthy meals and snacks.
OD	005	Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
OD	006	Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
OD	007	Demonstrate security and emergency procedures.
OE		DEMONSTRATE TECHNIQUES FOR POSITIVE COLLABORATIVE RELATIONSHIPS WITH CHILDREN
OE	001	Establish developmentally appropriate guidelines for behavior.
OE	002	Demonstrate problem-solving skills with children.
OE	003	Demonstrate interpersonal skills that promote positive and productive relationships with children.
OE	004	Implement strategies for constructive and supportive interactions between children and families.
OE	005	Present information to parents regarding developmental issues and concerns related to children.
OF		DEMONSTRATE PROFESSIONAL PRACTICES AND STANDARDS RELATED TO WORKING WITH CHILDREN
OF	001	Utilize opportunities for continuing training and education.
OF	002	Apply professional ethical standards as accepted by the recognized professional organizations.
OF	003	Implement federal, state, and local standards, policies, regulations, and laws which impact children, families, and programs.
OF	004	Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.
OF	005	Apply business management skills to planning businesses in early childhood education and services.
OG		ANALYZE PRINCIPLES OF HUMAN GROWTH AND DEVELOPMENT ACROSS THE LIFE SPAN
OG	001	Examine physical, emotional, social, and intellectual development.
OG	002	Examine interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.
OH		ANALYZE CONDITIONS THAT INFLUENCE HUMAN GROWTH AND DEVELOPMENT
OH	001	Investigate the impact of heredity and environment on human growth and development.
OH	002	Determine the impact of social, economic, and technological forces on individual growth and development.

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OH	003	Examine the effects of gender, ethnicity, and culture on individual development.
OH	004	Examine the effects of life events on individuals' physical and emotional development.
OI		ANALYZE STRATEGIES THAT PROMOTE GROWTH AND DEVELOPMENT ACROSS THE LIFE SPAN
OI	001	Examine the role of nurturance on human growth and development.
OI	002	Examine the role of communication on human growth and development.
OI	003	Examine the role of support systems in meeting human growth and development needs.
OJ		ANALYZE ROLES AND RESPONSIBILITIES OF PARENTING
OJ	001	Examine parenting roles across the life span.
OJ	002	Examine expectations and responsibilities of parenting.
OJ	003	Determine consequences of parenting practices to the individual, family, and society.
OJ	004	Determine societal conditions that impact parenting across the life span.
OJ	005	Explain cultural differences in roles and responsibilities of parenting.
OK		EVALUATE PARENTING PRACTICES THAT MAXIMIZE HUMAN GROWTH AND DEVELOPMENT
OK	001	Choose nurturing practices that support human growth and development.
OK	002	Select communication strategies that promote positive self-esteem in family members.
OK	003	Assess common practices and emerging research about discipline on human growth and development.
OK	004	Assess the impact of abuse and neglect on children and families and determine methods for prevention.
OK	005	Determine criteria for selecting care and services for children.
OL		EVALUATE EXTERNAL SUPPORT SYSTEMS THAT PROVIDE SERVICES FOR PARENTS
OL	001	Assess community resources and services available to families.
OL	002	Appraise community resources that provide opportunities related to parenting..
OL	003	Review current laws and policies related to parenting.
OM		ANALYZE PHYSICAL AND EMOTIONAL FACTORS RELATE TO BEGINNING THE PARENTING PROCESS
OM	001	Examine biological processes related to prenatal development, birth, and health of child and mother.
OM	002	Consider the emotional factors of prenatal development and birth in relation to the health of the parents and child.
OM	003	Examine implications of alternatives to biological parenthood.
OM	004	Determine legal and ethical impacts of technology.